

San Angelo Christian Academy 2021-22

Mrs. Lusk

9th Grade English

Teacher

Subject

 ~~Cover~~ page -CUT ALONG DASHED GUIDELINE

Welcome to 9th grade English. I am looking forward to a great year, and I welcome your input. Here are several ways you may reach out to me.



My website

<http://mindylusk.weebly.com>

My email

mlusk@sanangelochristian.academy

Phone

325-651-8363 extension 415
Cell: 713-857-3371

Text

Text @mrslusks9 to 81010 to
get reminders for this class

Welcome



CUT ALONG DASHED GUIDELINE

As the teacher I expect the following from each student:

- To be on time and prepared for class each day
- To meet all deadlines (all assignments are due at the beginning of each class on the due date)
- To remain seated until the bell rings
- To use your time wisely
- To always give 100% on assignments
- To be an active member of the classroom by positively contributing
- To work well with others
- To seek additional help if needed

As a student in my class you can expect the following:

- I will treat you with respect and courtesy at all times
- Your opinions, thoughts, ideas and questions will never be “put down”
- I will strive to make the class a comfortable and productive learning environment for you
- I will support your academic goals and help you to achieve them any way I can
- I will always make myself available to you

Students are responsible for appropriate behavior on the school's computer network just as they are in a classroom or while attending an after school activity or athletic event. Communications on the network are often public in nature. General school rules for behavior and communications apply. The students are advised never to access, keep, or send anything that they would not want their parents or teachers to see. Network storage areas may be treated like school lockers. Network administrators may review communications to maintain system integrity and to insure that students are using the system responsibly.

Expectations



CUT ALONG DASHED GUIDELINE

Types of Assessments

Tests

- Essay
- Standardized Test

Quizzes

I vary the type of quizzes implemented in class. They might be either planned quizzes or pop quizzes and will count as homework grades.

Presentations

A variety of speeches and presentations will be assigned throughout the year.

Homework

Homework will primarily be due on Tuesdays and Fridays



Assessments

 CUT ALONG DASHED GUIDELINE

Grading

A comprehensive semester exam will be worth 25% of the full semester grade. The remaining grades will consist of the following:

- Tests and major writing assignments – 40%
- Homework and classroom assignments – 25%
- Presentations – 25%
- Participation Grades – 10%

Grading Scale

A	90-100
B	80-89
C	70-79
D	69-0



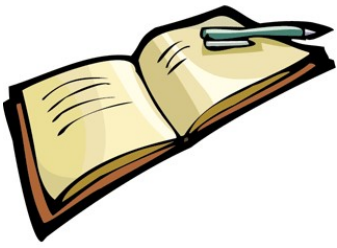
Make-up Work

If you are absent, you are given the number to days to make up the missed work equal to the number of day you were absent. If you are absent the day of a test or quiz, be prepared to take the test or quiz the first day you return. If you are absent on the day of a group presentation, the group will present to the best of their ability and an alternative assignment may be required from the absent member. Any missed work will be entered into the grade book as a zero until the grade can be replaced.

Late homework without an excused absence will receive a 50% late penalty. Exceptions will be considered on an individual basis.

Policies

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Units of Study

- Students will outline and present a book of the Bible
- Various novels will be assigned throughout the term including but not limited to *The Great Divorce*, *Around the World in 80 Days*, *The Book Thief*, and *Hamlet*
- Narrative Poetry
- Short Stories by O. Henry
- *Easy Grammar*



Required Materials / Supplies

- 1 2-inch 3-ring binder
- 1 composition notebook
- 1 thumbdrive
- Highlighters
- Colored pens (2-3 different colors)
- 1 small package of note cards
- 1 small package of notebook paper
- 1 set of dividers with the following labels:
Grammar, Literature, Writing, Rubrics, Assessments

Curriculum and Supplies

You may earn up to 25 points of extra credit within each quarter. You may do each assignment no more than one time per school year. Assignments are worth 5, 10, or 20 points.

5 Point Assignments

- As you are reading independently, identify five words with which you are unfamiliar. Copy the sentences in which the words appear; then look up the words and write the definitions.
- Find an online age appropriate writing contest and print an entry to bring to class.
- Go to myspellit.com and click on one of the languages or fields from "Words From." Select the tab marked "You Try It." Select and print any 20 questions with answers you were able to read and understand.
- Select any published poem. Go to shadowpoetry.com and identify the format in which that poem is written.

10 Point Assignments

- Read an article that relates to a story or idea discussed in class. Write a half to one-page summary of the article with commentary about what you read.
- Write a one-page letter of appreciation using proper letter writing format to a person or business that has helped you in some way. Express your gratitude giving specific examples of what they did to help you. Deliver this letter and turn in a copy.
- Read about an author you have enjoyed and list 20 facts about this author. Facts listed must be complete sentences.
- Rewrite a chapter from one of the books you have read for this class as a screenplay for a movie. Use character names for your dialogue.

20 Point Assignments

- Write an original song or poem of 20 or more lines. Make it into a 20 slide (minimum) PowerPoint using images.
- Go to a museum, live performance, or learning venue. Bring a brochure or ticket stub and write a one-page summary of your experience.

Extra Credit